

Social and Emotional Development

- Being able to recognise different feelings and emotions.
- to solve disagreements with increasing independence.
- Handwashing and personal hygiene including cleaning our teeth.
- Recognising the importance of eating healthy foods.
- Taking turns and sharing resources
- Valuing myself as part of the school community.

Physical Development

- Continuing to explore the climbing resources including trees.
- To be able to pass a ball in different ways including bouncing, rolling, throwing underarm and pushing with my feet.
- To aim a ball at a target in different ways.
- To explore different tools such as sawing, hand drilling and hammering.

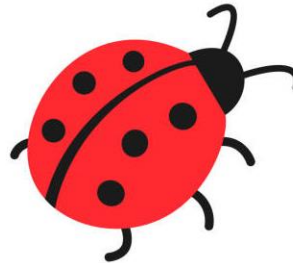
Communication and Language

- Exploring stories together
 - Asking questions
- Talking to new people and expressing our needs to others
- Developing our own stories through play
- Learning and using new story vocabulary
 - Practising articulating sounds more clearly
- Using new vocabulary to discuss new learning

Literacy

- Know set 1 sounds including digraphs (th, ch, sh, ng, nk, ck, qu) and to be able to use these sounds to build words.
- Continue to talk about our ideas and to write captions, labels and short sentences with increasing independence.
- Explore pictures, stories, vocabulary and mark making through Drawing Club
- - Explore fiction and non-fiction texts about the world around us and travel.

Travelling by Land, Sea and Air.



Summer Term 1 2025
Ladybirds Class

Maths

- Explore numbers to 20 in depth
- Looking for patterns when counting eg odds and evens
 - Number songs, stories and rhymes
- Counting aloud and counting with 1:1 correspondence
 - - exploring more and less
- Beginning to add and take away within 20
- Exploring 2D shapes and patterns - rotating and manipulating shapes

Understanding of the World

- Where do I live? What is it like to live in different places?
- How do people travel now and how is this different to the past?
 - Exploring rail, air and road travel.
- What is the same and different in other cultures and countries?

Science

- Exploring the changing season outside
 - Healthy food choices
 - Exploring floating and sinking
- Thinking about where different animals live and what they need to survive
- Finding out about the lifecycle of a butterfly and other animals

Expressive Arts and Design

- Responding to music from Latin America and Africa
- Creating animals and landscapes using different tools, materials and techniques
 - Using props in our own play
 - Developing a narrative in our play
 - Making vehicles using a variety of construction equipment

These are the set 1 sounds that your child has learned and should be able to recognise and use to sound out /blend words to read and write.

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk