

Social and Emotional Development

- Learning who the adults are in the classroom and in the wider school
 - Learning routines
 - Making new friends
- Developing our growing independence
- Handwashing, teeth cleaning and personal hygiene
 - Taking turns and sharing

Physical Development

- Exploring the school grounds
 - Climbing wall
 - Scooters and trikes
- Sitting with a strong core on chairs, carpet, stools etc
 - Moulding playdough
- Picking up with tweezers/pegs
 - Moving like animals
 - Scissor skills
- Throwing and catching a large ball

Communication and Language

- Exploring stories together
 - Asking questions
- Talking to new people and beginning to express our needs to others
 - Using new vocabulary in our play and discussions
- Developing our own stories through play
 - Practising articulating sounds
 - Joining in language interventions as needed.

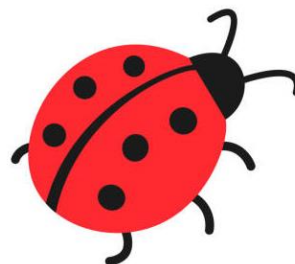
Literacy

- Following our phonics scheme to learn all single letter sounds by the end of the Autumn term.
- Continue mark making to record sounds and CVC words for example mat / sad / big / pop (using known sounds).
- Explore pictures, stories, vocabulary and mark making through Drawing Club
 - Explore fiction and non-fiction texts about celebrations and cultures
 - Recognising and writing our name

Celebrations!

Autumn Term 2 2025

Ladybirds Class



Maths

- Explore numbers to 5 in depth
 - Number songs
- Subitising to 5 (instantly recognising an amount rather than counting)
- Counting aloud and counting with 1:1 correspondence
 - exploring more and less
- Exploring the properties of circles and triangles moving onto 4 sided shapes.

Understanding of the World

- What do I celebrate? What do other children celebrate?
 - Looking at Diwali, Bonfire Night, Remembrance Day, Birthdays, Advent and Christmas (UK and around the World).
- Understanding that we all celebrate different things in different ways.
 - Where is the North Pole?

Science

- Thinking about the seasons and what we can see change in our environment.
- Finding out about day and night including night-time and day-time animals.
 - Talking about keeping healthy.
- Thinking about animals habitats including Arctic and Australia (hot and cold contrast).

Expressive Arts and Design

- Exploring different ways to mix and apply paint
 - Creating collage and junk modelling
 - Singing as a group
 - Using props in our own play
 - Developing a narrative in our play