

### *Social and Emotional Development*

- Learning who the adults are in the classroom and in the wider school
  - Learning routines
  - Making new friends
- Developing our growing independence
- Handwashing, teeth cleaning and personal hygiene
  - Taking turns and sharing

### *Physical Development*

- Exploring the school grounds
  - Climbing wall
  - Scooters and trikes
- Sitting with a strong core on chairs, carpet, stools etc
  - Moulding playdough
- Picking up with tweezers/pegs
  - Moving like animals
  - Scissor skills
- Exploring apparatus in the hall

### *Communication and Language*

- Exploring stories together
  - Asking questions
- Talking to new people and beginning to express our needs to others
  - Using new vocabulary in our play and discussions
- Developing our own stories through play
  - Practising articulating sounds
  - Joining in language interventions as needed.

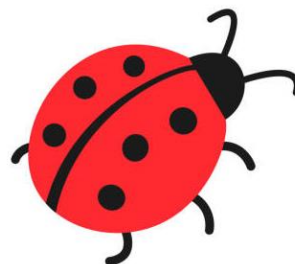
### *Literacy*

- Following our phonics scheme to learn all single letter sounds by the end of the Autumn term.
- Continue mark making to record sounds and CVC words for example mat / sad / big / pop (using known sounds).
- Explore pictures, stories, vocabulary and mark making through Drawing Club
- Explore fiction and non-fiction texts about celebrations and cultures
  - Recognising and writing our name

## Celebrations!

## Autumn Term 2 2024

### Ladybirds Class



### *Maths*

- Explore numbers to 5 in depth
  - Number songs
- Subitising to 5 (instantly recognising an amount rather than counting)
- Counting aloud and counting with 1:1 correspondence
  - exploring more and less
- Exploring the properties of circles and triangles moving onto 4 sided shapes.

### *Understanding of the World*

- What do I celebrate? What do other children celebrate?
  - Looking at Diwali, Bonfire Night, Remembrance Day, Birthdays, Weddings, Christenings, Advent and Christmas (UK and around the World).
  - Where is the North Pole?

### *Science*

- Thinking about the seasons and what we can see change in our environment.
- Finding out about day and night including night-time and day-time animals.
  - Talking about keeping healthy.
- Thinking about animals habitats including Arctic and Australia (hot and cold contrast).

### *Expressive Arts and Design*

- Exploring different ways to mix and apply paint
  - Creating collage and junk modelling
    - Singing as a group
  - Using props in our own play
  - Developing a narrative in our play