

### Art -

Looking at the work of Lowry and Edith Berkin. The children will create artwork using acrylic paints. They will sketch and use colour to show emotion.

### English -

Children will be reading Letters from the lighthouse by Emma Carroll and using this as a stimulus to complete a range of writing activities. They will be reading and answering questions about a range of relevant texts.

### PSHE & RSE - Digital Well-Being

This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help. The benefits and risk of social media will also be explored, as well as how social media can be used responsibly. Children will also learn how to recognise what online bullying looks like and how to help make it stop. Finally, the concept of 'fake news' will be explored with children learning how to be able to tell if something online is reliable or not and what they can do to stop the spreading of unreliable information.

### History

In history, the children will be learning about WW2 with specific focus on The Battle of Britain and how it was a major turning point in history. They will learn about evacuation and what led up to the declaration of war. This links to the book that we are looking at in English: Letters from the lighthouse by Emma Carroll

### Computing -

Children will be introduced to creating websites for a chosen purpose. Children will be able to identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, children pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

## Turning Points in History - Battle of Britain Autumn Term 2 2024 Year 6

### PE - Dance

This WWII Dance unit will teach your children about different dance styles that were popular before and during the wartime period and give them the opportunity to choreograph their own interpretive dances based on an event from the time. The children will learn steps from the Charleston, Lambeth Walk and Lindy Hop, while developing their technique and performance skills. Children will have the

### Science - Light

This 'Light' unit will teach your class about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will demonstrate their knowledge by making and starring in their own television programme. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. Finally, they will learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas

### Maths

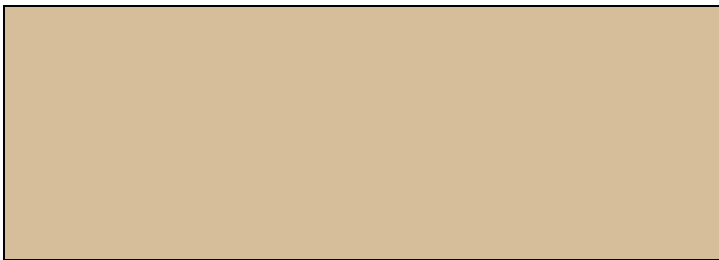
In maths, the children will be learning about fractions. We will look at equivalent fractions, simplifying fractions, adding and subtracting and multiplying and dividing. We will look at mixed numbers and learn how to add and subtract these as well.



### Music -

This half term we are appreciating listening to music from WW2. Children will be able to use keyboards to practice the tunes that they have learned. This then leads to the children performing their own war pieces.

We will also be singing Christmas carols at a local care home.

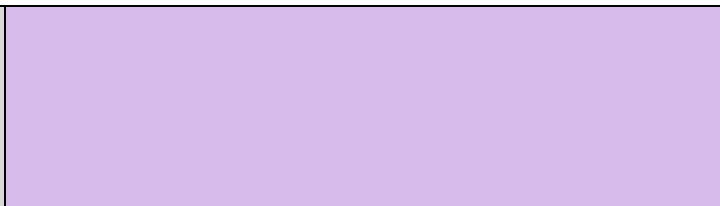


**DT**

The children will adapt a basic cake recipe to develop a celebration cake that could have been made during wartime Britain. They will have a ration of ingredients and will have to research what they include based on what was available and what their surveys have told them about tastes.

opportunity to showcase their learning in a WWII style tea dance at the end of the unit.

**PE kits must be in school everyday**  
**Foxes have PE on Tuesday and Wednesday**  
**Badgers have PE on Monday and Tuesday**



**French -**

Children will learn: About the many countries in the Francophone world.  
About different festivals (religious and non-religious) around the world.

That we are different and yet all the same.

That we can all help to protect our planet.  
How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).

**Homework:** All homework and spellings are set on **Friday** for the following week. Children **must** bring their homework books. Reading records and books should be in school **every day**.