

## Data for cohorts 2016-17

Bersted Green Primary school serves an area where levels of deprivation are much higher than average and the proportions of FSM/disadvantaged children are significant. As a new primary school mobility is very high as we fill up and also as we are the school with capacity locally children often move to a school nearer home.

Mobility 2016-17	Pupils starting in their first possible term		Year cohort started
	No.	%	
Year R	47/52	90%	YR
Year 1	45/55	82%	YR
Year 2	33/41	80%	YR
Year 3	11/23	48%	Y1
Year 4	20/28	71%	Y2
Year 5	25/35	71%	Y3
Year 6	23/40	58%	Y3

## EYFS

Foundation Stage Profile ALL PUPILS achieving a GOOD LEVEL OF DEVELOPMENT ( ELG in all PRIME + LITERACY + MATHS)	2015		2016		2017	
	Bersted Green Primary School DfE 2101	National %	Bersted Green Primary School DfE 2101	National %	Bersted Green Primary School DfE 2101	National %
					2	
PSED ELG (score of 2+) in all 3 aspects	47%	84%	63%	85%	70%	tbc
CU ELG (score of 2+) in all 3 aspects	45%	80%	53%	82%	64%	tbc
PD ELG (score of 2+) in all 2 aspects	37%	87%	82%	88%	75%	tbc
LITERACY ELG (score of 2+) in all 2 aspects	21%	70%	31%	69%	43%	tbc
MATHS ELG (score of 2+) in all 2 aspects	45%	76%	31%	77%	51%	0%
Good Level of Development	21%	66%	27%	70%	42%	70.5%

Just under half of the reception cohort achieved GLD this year. Although this is below national, it represents a considerable improvement on last year. This improvement has been achieved by raising attainment in the core subjects of literacy and numeracy, but especially in Writing.

## KS1

Attainment in the Year 1 Phonics screening check was achieved by 56% this figure has shown improvement year on year. Given the low attainment of these children in literacy when they were in Reception from significantly low 2 year-old data, this should be seen as a real success. Pass rates in Year 2 are very high - 93%, meaning that nearly every child going in to Year 3 has a good grasp of phonics.

Y2	2015	2016	Improvement
Reading comprehension	52	56	+4
Maths	43	54	+11
Writing	24	29	+5
R+W+M	24	27	+3
Science	52	58	+6
Phonics	75	93	+18

Attainment in greater depth Reading exceeds national, while Maths is below. About a third of the year group had SEN; their low attainment has had a major impact on overall results -

## KS2

KS2 Attainment	2016	2017 TA	2017 Test
Reading	52%	59%	48%
Writing	29%	55%	55%
Maths	43%	55%	38%
R+W+M	7%	45%	27%
GPS	44%	55%	46%
Science	82%	78%	78%

Results at KS2 are on an upward trajectory - 28% of children achieved the expected standards in combined Reading, Writing and in Maths at KS2. The fact that almost a third of the year group has SEN and most of these children are also Disadvantaged, puts this into perspective. The attainment of EAL children is good.

	2016	2017	Difference
Reading	-3.7	-0.7	+3.0
Writing	-7.4	0.3	+7.7
Maths	-7.7	-4.2	+3.5

The data reflects 93% of pupils. Children made better progress than in previous years.

### Progress

We track pupil progress robustly. Progress across the school is good overall.

### Published schemes used:

Read Write Inc and Oxford Reading tree support literacy.

White Rose now provides the overview for maths.

