

1. GOVERNING BODY ACTION PLAN (from self-evaluation)

Priorities for improvement - from review

Ensuring clarity of vision, ethos and strategic direction

1. Continue to raise profile of school governing body by providing photos of Governors on school staff board in school office
2. Recruit to vacant roles
3. Through use of the Framework for Governance to develop self-evaluation ensuring compliance
4. Governors confident in their roles (inc training as needed)
5. Ensure progress on school improvement plan

Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff

1. Ensure appropriate governors are suitably trained to carry out all roles inc HTPM
2. Ensure more governors book dates to carry out their monitoring role and feedback to FGB in line with FGB agenda and school monitoring schedule
3. Ensure all governors continue to consider their Impact over the year - to be collated in summer term as the annual evaluation to demonstrate their learning, and impact of their role.
4. School to continue to update FGB on progress towards targets of all pupils so no surprises in Summer Term 2

Overseeing the financial performance of the school and making sure its money is well spent (some also identified in SFVS audit plan)

1. To complete of SFVS and 3 year budget plan, to ensure time to plan ahead and make key decisions re expenditure processes, staffing structure proposals etc in light of pupil numbers and budget allocation.
2. Build in half termly consideration as to financial allocation for 2023/2024 and expenditure to include how this will impact on continued improvement
3. All governors linked to school's key priorities, to ensure they monitor actions and consider the impact of actions.
4. All governors to discuss financial expenditure with key staff members, linked to key priorities and consider the difference this has made
5. Summer Term 2 evaluation to include consideration of financial impac