

|                         | Good level of development<br>GLD |                                      |          |          | Y2 SATs   |    |    |             |             |  |    |             |                      |          |          |             | Y6 SATs  |  |    |             |  |    |    |             |  |     |     |             |  |  |
|-------------------------|----------------------------------|--------------------------------------|----------|----------|---|----|----|-------------|-------------|--|----|-------------|----------------------|----------|----------|-------------|--|--|----|-------------|--|----|----|-------------|--|-----|-----|-------------|--|--|
|                         | 20<br>13                         | 201<br>4                             | 201<br>5 | 201<br>6 | 2014<br>2b+   |    |    |             | 2015<br>2b+ |  |    |             | 2016<br>Age expected |          |          |             | 2014<br>4  |  |    |             | 2015<br>4  |    |    |             | 2016<br>Age expected   |     |     |             |  |  |
|                         |                                  |                                      |          |          | R   | W  | Ma | R<br>W<br>M | R           | W  | Ma | R<br>W<br>M | R                    | W        | Ma       | R<br>W<br>M | R  | W  | Ma | R<br>W<br>M | R  | W  | Ma | R<br>W<br>M | R  | W   | Ma  | R<br>W<br>M |  |  |
| YR                      | 28                               | 8                                    | 21       | 28       |   |    |    |             |             |  |    |             |                      |          |          |             |  |  |    |             |  |    |    |             |  |     |     |             |  |  |
| Cohort                  |                                  | 11                                   | 39       | 50       |   |    |    |             |             |  |    |             |                      |          |          |             |  |  |    |             |  |    |    |             |  |     |     |             |  |  |
| Y2<br>greater<br>Cohort |                                  |                                      |          |          | 66  | 31 | 55 | 31          | 50          | 27   | 47 | 2<br>7      | 52<br>19             | 24<br>10 | 43<br>10 | 24<br>5     |  |  |    |             |  |    |    |             |  |     |     |             |  |  |
| Y6                      |                                  |                                      |          |          | 29  |    |    |             | 29          |  |    |             | 22                   |          |          |             | 69   | 75   | 81 | 61          | 91   | 88 | 74 | 67          | 52   | 29  | 43  | 7           |  |  |
| Scaled sco              |                                  |                                      |          |          |   |    |    |             |             |  |    |             |                      |          |          |             | 31   | 22   | 33 | 17          |  |    |    |             | 97   | 94  | 98  |             |  |  |
| L5/greater              |                                  |                                      |          |          |   |    |    |             |             |  |    |             |                      |          |          |             |  |  |    |             | 35   | 44 | 24 |             | 19   | 9.5 | 9.5 | 4.8         |  |  |
| Progress                |                                  |                                      |          |          |   |    |    |             |             |  |    |             |                      |          |          |             | 92%  |  |    |             | 94%  |    |    |             | 87%  |     |     |             |  |  |
| Cohort                  |                                  |                                      |          |          |   |    |    |             |             |  |    |             |                      |          |          |             |  |  |    |             |  |    |    |             | 55   |     |     |             |  |  |
| Home grown              |                                  |                                      |          |          |   |    |    |             |             |  |    |             |                      |          |          |             |  |  |    |             |  |    |    |             | 33   |     |     |             |  |  |
|                         |                                  |                                      |          |          |   |    |    |             |             |  |    |             | Science: 52          |          |          |             |  |  |    |             | 2 levels of progress<br>R: 88%; W: 91%; Ma: 59%<br>FSM better than average |    |    |             | EGPS: 46% - scaled score 97<br>Science: 55% (no spelling in science)<br>12 children joined in y5 or y6 |     |     |             |  |  |
| PP                      |                                  |                                      | 18       |          | 25  |    |    |             | 27          |  |    |             | 43                   |          |          |             |  |  |    |             | 26   |    |    |             |  |     |     |             |  |  |
| SEN                     |                                  |                                      | 18       |          | 16  |    |    |             | 31          |  |    |             | 28                   |          |          |             |  |  |    |             | 24   |    |    |             |  |     |     |             |  |  |
| EAL                     |                                  |                                      | 18       |          | 20  |    |    |             | 31          |  |    |             | 24                   |          |          |             |  |  |    |             | 9  |    |    |             |  |     |     |             |  |  |
|                         |                                  |                                      |          |          | Tested with new tests against a new curriculum in 2016<br>The percentage above age expected was higher than West Sussex average |    |    |             |             |  |    |             |                      |          |          |             | Tested with new tests against a new curriculum in 2016 after learning the new<br>curriculum for only 2 years out of the 4 years in KS2.<br>The percentage above age expected was higher than West Sussex average |  |    |             |  |    |    |             |  |     |     |             |  |  |
| Attendance              |                                  | 2013: 94.96<br>2014                  |          |          |   |    |    |             |             | 2015<br>95.24 unauthorised 1.21  |    |             |                      |          |          |             |  | 2016: 95 in Y6   |    |             |  |    |    |             |  |     |     |             |  |  |
| Number on<br>roll       |                                  | 2014                                 |          |          |   |    |    |             |             | 2015<br><br>214 to 245 plus 22 left to go to closer schools e.g. in Chichester, North<br>Mundham etc<br>Y1 increased from 11 to 20<br>EAL: 27% - 72 pupils; pp:26%; Infant meals taken 65% |    |             |                      |          |          |             |  | 2016   |    |             |  |    |    |             |  |     |     |             |  |  |
| Phonics<br>Y1<br>Y2     |                                  | 2014                                 |          |          |   |    |    |             |             | 2015   |    |             |                      |          |          |             |  | 2016   |    |             |  |    |    |             |  |     |     |             |  |  |
|                         |                                  | 69<br>65 neither match our baseline. |          |          |   |    |    |             |             | 14 (3 pupils)<br>50  |    |             |                      |          |          |             |  | 50<br>77 (17 of 22 pupils) (64% if like for like pupils)<br>ABOVE National |    |             |  |    |    |             |  |     |     |             |  |  |