

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

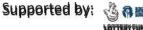
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£8630 (covid)
Total amount allocated for 2021/22	£17580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7890.60
Total amount allocated for 2022/23	£18710
Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022.	£19,106

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	77% 40/52 Arena pool pumps broke so sessions were limited this year to Arundel Lido
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73% 38/52 – all do front and back crawl
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% including practising safe self- rescue techniques ondry land which you can then transfer to the pool
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











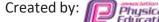




Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £26,600.60 (£6670 to carry forward 16%)	Date Updated: 18 th July 2022			
Key indicator 1: The engagement of	Percentage of total allocation:				
primary school pupils undertake at le	east 30 minutes of physical activity a	day in school		12%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children as leaders lead and inspire activities	 Playtime leaders trained to lead games and breaktime activities 		At least 30 minutes of physical activity/day	Older leaders train lower year groups	
Resources and equipment used for enjoyment as well as practicing skills and	 Playtime shop equipment to encourage activity 	£1500	Overweight children % reduces again	Rolling programme of investment	
consolidating	 Clubs accessible to all at lunchtime (£300/term) 	£900		Any paid are available to all	
Key indicator 2: The profile of PESSP.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
				16%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	













•	A wide range of PE activities supporting across the curriculum particularly in	•	Monitoring planning TLR leads ensure	Release time 1 day/term £1000	•	3 1 1 1	Cross curricular learning engages children and ensures they are learning
•	PSHE, maths, science and relationship education REAL PE	•	Children articulate real learning and understanding	£600 resources			actively
		•	REAL PE resources	£500			Embed REAL PE Continue to monitor
		•	SSP Package – top up swimming	£1500			

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New staff competent to deliver PE	Assessment of staff ensures competence to teach full range of PE and encourage PE across the curriculum to enhance learning and activity	Monitoring £280	Observations and feedback	Monitor curriculum for gaps in a) skills and b) teaching subject knowledge
	 Gymnastics progression YR to Y6 	CPD SSP £1200	Clearer progression is evidenced	
REAL PE input and support	 On-going monitoring and resources to support cross-curricular 	£350	Active learning across the curriculum	Embed REAL PE













•	Every child accesses PE - Olympics year in 2021	 Range of sports broadened with a 'Commonwealth' Sports Day finale having taken torch round Commonwealth in 'daily miles' 		Event happens and is enjoyed	Next daily theme - to run to the moon
K	ey indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
H				I	32%
L	Intent	Implementation		Impact	
v a v	our school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to onsolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1	Additional achievements:				
•	Children continue to lead and develop physical activities	SSP Package		Engagement Confidence	New sports offered as well as favourite and current sports
•	Every child accesses PE – following commonwealth games, Ladies football etc	Variety of clubs offered to all after school		Enjoyment	- Baseball - Golf - Squash
•	Children to try new sports and develop existing sports and skills	Try a new sport inc Y6 kayaking as well as boules, croquet and tennis	£4500		
•	Outdoor adventure input	For staff and groups to develop greater confidence	£2000		











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Friendly matches with local school to increase the competitive aspects of sport 	SSP Package inc. interschool competitions	£2000	Opportunity to develop new skills	Locality events - Disney football Y1/2/3 Football tournament
	Friendlies with S Bersted and St Mary's for practice and competition	£400	Possibly rekindle netball or	Branch out to practice basketball, rounders and possibly netball
	In house friendlies supervised/refereed	£500		Y6 enterprise organising dodgeball, obstacle courses, rounders, baseball, basketball etc

Signed off by	
Head Teacher:	Katie Jarvis
Date:	18-07-2022
Subject Leader:	Katie Jarvis
Date:	18-07-2022
Governor:	
Date:	























