

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8630 (covid)
Total amount allocated for 2021/22	£17580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7890.60
Total amount allocated for 2022/23	£18710
Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022.	£19,106

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>77% 40/52 Arena pool pumps broke so sessions were limited this year to Arundel Lido</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>73% 38/52 – all do front and back crawl</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% including practising safe self-rescue techniques on dry land which you can then transfer to the pool</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £26,600.60 (£6670 to carry forward 16%)		Date Updated: 18 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children as leaders lead and inspire activities		<ul style="list-style-type: none"> Playtime leaders trained to lead games and breaktime activities 			At least 30 minutes of physical activity/day
Resources and equipment used for enjoyment as well as practicing skills and consolidating		<ul style="list-style-type: none"> Playtime shop equipment to encourage activity Clubs accessible to all at lunchtime (£300/term) 		£1500 £900	Overweight children % reduces again
Older leaders train lower year groups					Rolling programme of investment
Any paid are available to all					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> A wide range of PE activities supporting across the curriculum particularly in PSHE, maths, science and relationship education REAL PE 	<ul style="list-style-type: none"> Monitoring planning TLR leads ensure Children articulate real learning and understanding REAL PE resources SSP Package - top up swimming 	<p>Release time 1 day/term £1000</p> <p>£600 resources</p> <p>£500</p> <p>£1500</p>	<ul style="list-style-type: none"> A strong impact on pupil skill development and on progress 	<p>Cross curricular learning engages children and ensures they are learning actively</p> <p>Embed REAL PE Continue to monitor</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New staff competent to deliver PE REAL PE input and support 	<ul style="list-style-type: none"> Assessment of staff ensures competence to teach full range of PE and encourage PE across the curriculum to enhance learning and activity Gymnastics progression YR to Y6 On-going monitoring and resources to support cross-curricular 	<p>Monitoring £280</p> <p>CPD SSP £1200</p> <p>£350</p>	<p>Observations and feedback</p> <p>Clearer progression is evidenced</p> <p>Active learning across the curriculum</p>	<p>Monitor curriculum for gaps in</p> <p>a) skills and b) teaching subject knowledge</p> <p>Embed REAL PE</p>

<ul style="list-style-type: none"> Every child accesses PE - Olympics year in 2021.... 	<ul style="list-style-type: none"> Range of sports broadened with a 'Commonwealth' Sports Day finale having taken torch round Commonwealth in 'daily miles' 	£1200	Event happens and is enjoyed	Next daily theme - to run to the moon.....
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Children continue to lead and develop physical activities Every child accesses PE - following commonwealth games, Ladies football etc Children to try new sports and develop existing sports and skills Outdoor adventure input 	SSP Package Variety of clubs offered to all after school Try a new sport inc Y6 kayaking as well as boules, croquet and tennis For staff and groups to develop greater confidence	£1500 £1800 £4500 £2000	Engagement Confidence Enjoyment	New sports offered as well as favourite and current sports <ul style="list-style-type: none"> - Baseball - Golf - Squash

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Friendly matches with local school to increase the competitive aspects of sport 	SSP Package inc. interschool competitions Friendlies with S Bersted and St Mary's for practice and competition In house friendlies supervised/refereed	£2000 £400 £500	Chance to shine Opportunity to develop new skills Competitive football matches Y3-6 girls/boys/mixed Possibly rekindle netball or basketball	Locality events - Disney football Y1/2/3 Football tournament Branch out to practice basketball, rounders and possibly netball Y6 enterprise organising dodgeball, obstacle courses, rounders, baseball, basketball etc

Signed off by	
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Date:	18-07-2022
Subject Leader:	Katie Jarvis
Date:	18-07-2022
Governor:	
Date:	

Created by:



Supported by:



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