

1. **GOVERNING BODY ACTION PLAN 2020/21 (from 2019/20SELF evaluation)**
See more detailed document

Priorities for improvement 2020/21 - agreed July 2020
Ensuring clarity of vision, ethos and strategic direction
<ol style="list-style-type: none">1. Continue to raise profile of school governing body by providing photos of Governors on school staff board in school office2. Following rationalisation of Governance and proposal to re-constitute from 12 - 10 revisit roles and responsibilities in terms of monitoring, in line with school's monitoring schedule, school vision and improvement priorities3. Build on current practice with greater number of governors being proactive in their role, setting dates to meet relevant staff, carry our agreed actions and report back.
Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
<ol style="list-style-type: none">1. Ensure appropriate governors are suitably trained to carry out HTPM2. Ensure more governors book dates to carry out their monitoring role and feedback to FGB in line with FGB agenda and school monitoring schedule3. Ensure all governors continue to complete Personal Impact Logs on termly basis to be reported at first FGB meeting each term to demonstrate their learning, and impact of their role. This to research, attendance at meetings, training, as well as targeted visits in line with monitoring.4. School to continue to update FGB on progress towards targets of all pupils so no surprises in Summer Term 2
Overseeing the financial performance of the school and making sure its money is well spent (some also identified in SFVS audit plan)
<ol style="list-style-type: none">1. To change timing of discussion and completion of SFVS and 3 year budget plan perusal to Autumn Term 2 meeting, to ensure time to plan ahead and make key decisions re expenditure processes, staffing structure proposals etc in light of pupil numbers and budget allocation.2. Build in half termly consideration as to financial allocation for 2020/2021 and expenditure to include how this will impact on continued improvement3. All governors linked to school's key priorities, to ensure they monitor actions and consider impact of actions.4. All governors to discuss financial expenditure with key staff members, linked to key priorities and consider the difference this has made5. Summer Term 2 evaluation to include consideration of financial impact of Improvement Plan