

Home learning suggested timetable – Ladybirds (W/B- 1/3/21)

This half term we learn about animals and their habitats. We will be reading the story 'What the Ladybird Heard' to help us explore some animals that can be found on a farm. Please make sure that you give your child some free time to play and explore their own toys just like they would when they were 'choosing' at school. Any name writing practice and letter writing will be really helpful too. If you have any questions please contact the school and I will do my best to support. ☺

	Literacy activity	Phonics/ Reading	Maths activity	Creative activity / Understanding of the world	Physical activity
Monday	<p>Re-read or listen to the story of What the Ladybird Heard</p> <p>https://www.youtube.com/watch?v=oTHkob841AE</p> <p>Can you order the pictures attached into the correct order?</p> <p>What happens at the beginning/ middle/ end?</p>	<p>Daily phonics sessions on Read Write Inc youtube channel from 9:30am</p> <p>https://www.ruthmiskin.com/en/find-out-more/parents/</p> <p>Please complete the daily speed sound set 1 and word time session.</p> <p>Challenge- speed write and hold a sentence.</p> <p>Challenge- Can you fill in the gaps on the phonics mat?</p>	<p>We are learning to count back from 10.</p> <p>Click on session 1</p> <p>https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Challenge: Here is another song that counts down from 10.</p> <p>https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles</p> <p>Can you join in?</p>	<p>Can you use some junk modelling to make a place for a farm animal to stay?</p> <p>You might want to make a home for a pig (you could use real mud).</p> <p>A stable for a horse?</p> 	<p>Can you hide some farm animals around your house or outside? Then you can try to find them with someone at home.</p> <p>You could even turn it into a timed race.</p>

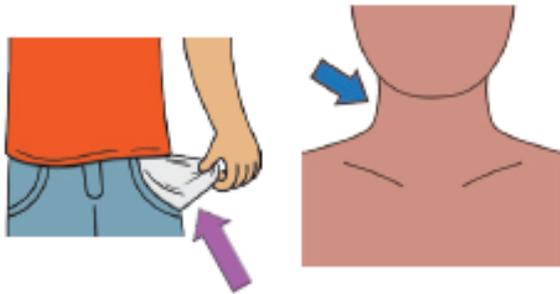
<p>Tuesday</p>	<p>Can you make your own story map of 'What the Ladybird Heard'?</p> <p>You could draw each picture and label what is happening in each part.</p> <p>e.g. bad men plan the dog goes woof</p>	<p>Daily phonics sessions on Read Write Inc youtube channel from 9:30am https://www.ruthmiskin.com/en/find-out-more/parents/ Please complete the daily speed sound set 1 and word time session. Challenge- speed write and hold a sentence.</p> <p>Challenge- Can you complete the say it join sheet?</p>	<p>We are learning to compare numbers up to 10.</p> <p>Click on session 2 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p>	<p>At school we have made a farm shop.</p> <p>Can you make a farm shop at home?</p> <p>What will you sell? How much will things cost?</p> <p>You could make money tags and labels for each item. An example: eggs 2p Milk 10p</p> 	<p>https://www.youtube.com/watch?v=tbPGvZDNoY0</p> <p>Can you join in with the rainbow song?</p> <p>Which colour is your favourite?</p> <p>Can you add in any extra dance moves?</p>
<p>Wednesday</p>	<p>Act out the story of 'What the Ladybird Heard' using your own story map.</p> <p>You could use small world animals or dress up as a character with your family.</p> <p>Can you remember any of the repeated phrases in the story?</p>	<p>Daily phonics sessions on Read Write Inc youtube channel from 9:30am https://www.ruthmiskin.com/en/find-out-more/parents/ Please complete the daily speed sound set 1 and word time session. Challenge-</p> <p>Challenge- Can you write and match the animal names?</p>	<p>We are learning to compare amounts up to 10.</p> <p>Click on session 3 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Can you practice recognizing numbers 6-10? https://www.bbc.co.uk/iplayer/episode/b0bmk6k/numberblocks-series-3-now-we-are-six-to-ten</p>	<p>Can you cut and stick the animals on the sheet below to make your own farm?</p> <p>How many animals do you have altogether?</p>	<p>Can you take part in a Joe Wicks workout?</p>

<p>Thursday</p>	<p>Choose a favourite farm animal. Can you find out some facts about it.?</p> <p>You might want to watch some of Down on the Farm on Cbeebies or use the internet to help find out some information.</p>	<p>Daily phonics sessions on Read Write Inc youtube channel from 9:30am https://www.ruthmiskin.com/en/find-out-more/parents/ Please complete the daily speed sound set 1 and word time session. Challenge- speed write and hold a sentence.</p> <p>Challenge- Can you read the captions?</p>	<p>We are learning to make 10.</p> <p>Click on session 4: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Can you draw the missing Numicon piece to make 10? (attached below)</p>	<p>Can you make a hand print farm animal?</p> <p>Here are some ideas...</p>  	<p>Can you listen carefully to the animal noises? Can you guess which animal is making the sound?</p> <p>https://www.youtube.com/watch?v=nnaqymqi3eI</p> <p>Can you move like the animal?</p>
<p>Friday</p>	<p>Can you have a go at writing some facts about your chosen animal (from yesterday) in a sentence?</p> <p>e.g. the pig is in the mud the hen lays eggs</p> <p>(see attached pictures)</p>	<p>Daily phonics sessions on Read Write Inc youtube channel from 9:30am https://www.ruthmiskin.com/en/find-out-more/parents/ Please complete the daily speed sound set 1 and word time session. Challenge- speed write and hold a sentence.</p>	<p>We are learning to make 10.</p> <p>Click on session 5 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Numberblocks make 10: https://www.bbc.co.uk/iplayer/episode/b0bn5k6h/numberblocks-series-3-ten-again</p>	<p>Can you match the farm animal to its baby?</p> <p>I have attached some pictures below.</p> <p>Are they similar/ different? How do you know that they match?</p>	<p>https://www.youtube.com/watch?v=M5M+r2KSdGk</p> <p>Can you join in with yoga on the yoga about pets?</p>

Attached below are resources to support some of the activities.

EYFS Phase 2 Phonics Activity Mats

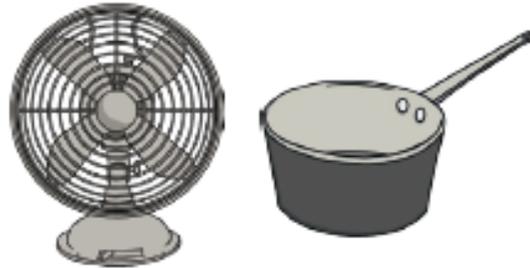
Fill in the missing sounds.



___ ocket ne ___
• — • • • •

Circle the picture that matches the word.

fan
• • •



Draw a picture to match this sentence.

A pup is in **the** mud.
• • • • • • • • • •

Label the objects that are on Pam's desk.



What the Ladybird Heard sequencing cards

Can you put the pictures in right order? Are there any pictures missing?





Sing a rhyme that counts backwards, such as ten in the bed.

Use 10 toys to act out the rhyme as you sing.

Then order the numerals from 10 counting backwards to 1

10	5	1	7	4
8	6	9	2	3

Farm-Themed Phase 2

Say It, Join It, Write It

Look at the picture. Say the word. Say the word. Join the letters to build the word, then write the word in the boxes.

say it



d a

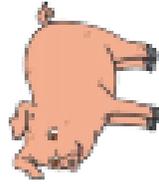
s u

ck t

join it

write it

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p m

d i

n g

--	--	--



g h

e o

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k c

e a

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h d

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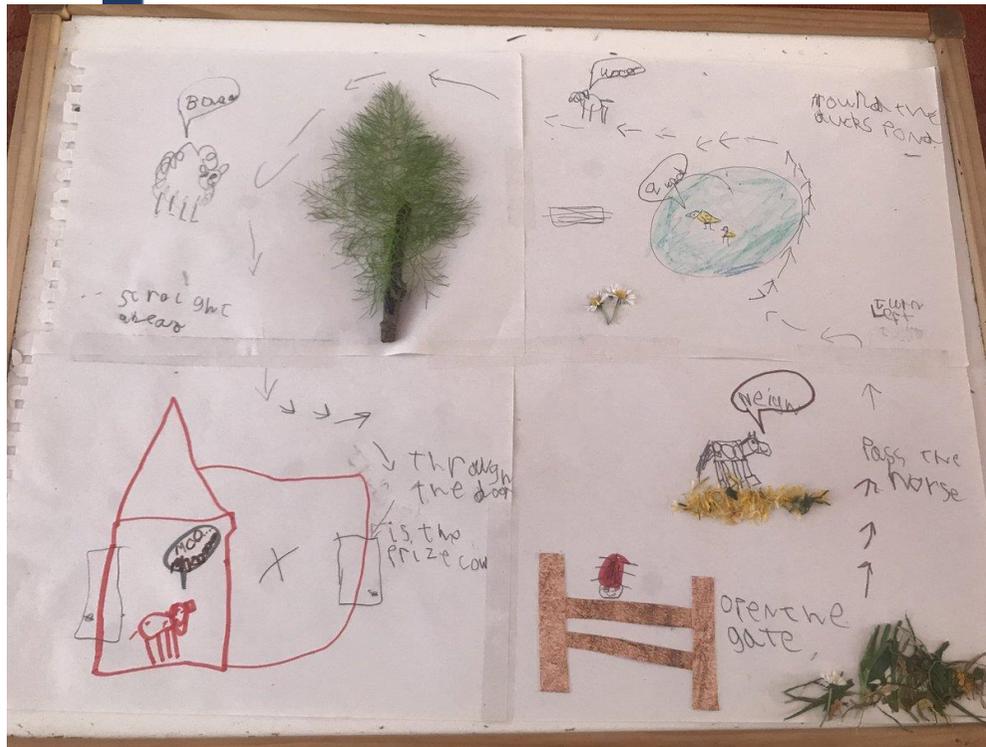
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ll d

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Example story maps:



ts. How
grab a h

6

you, how
you, ho



Use the number track to talk about which numbers are greater.

Farm Animals

sheep - cow - goat - pig - duck - donkey - horse - donkey - horse - chicken

Labelling

Label the pictures with the right farm animal.



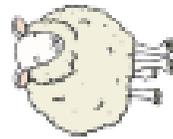






Matching

Match the pictures to the words.



pig

chicken

dog

sheep

donkey



Write simple sentences

Write some sentences about different farm animals.

The dog has four legs.





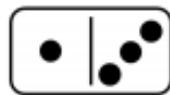
Roll the dice. What number have you landed on? This will go in the middle.
For example, if you land on 4, the number 4 will go in the middle group.



fewer

4

more



Then sort your dominoes into:

- dominoes that show 4
- dominoes that have fewer than 4 spots
- dominoes that have more than 4 spots

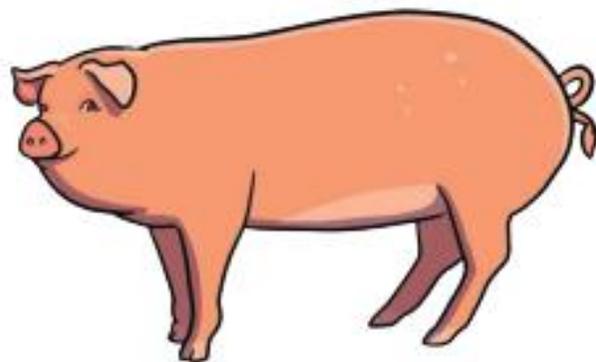
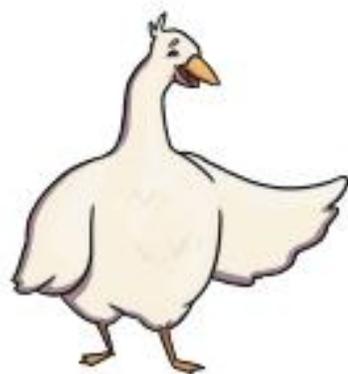
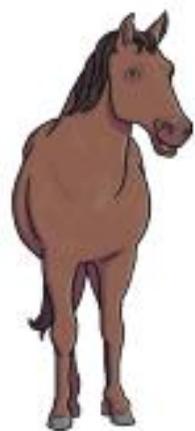


#MathsEveryoneCan



Cut and Stick Farm





Thursday- resources

Can you read the captions?

 twinkl www.twinkl.co.uk



pat a dog

 twinkl www.twinkl.co.uk



a nap in a cot

 twinkl www.twinkl.co.uk



cat in a hat

 twinkl www.twinkl.co.uk



a kid in a cap

 twinkl www.twinkl.co.uk



a sad man

 twinkl www.twinkl.co.uk



a tin can



Place the numerals 1-10 around the room.

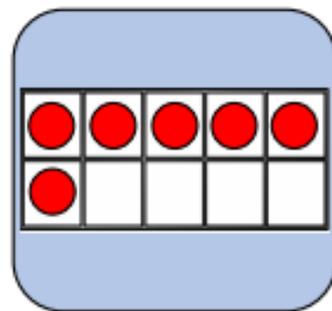
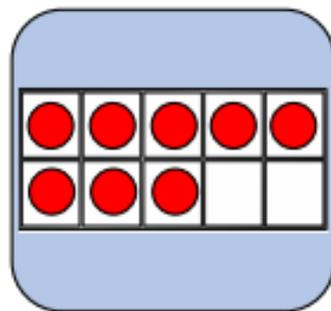
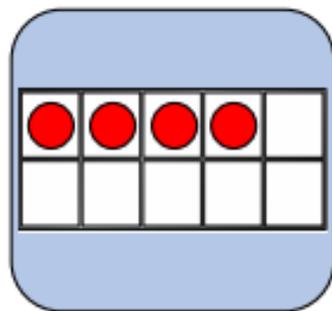
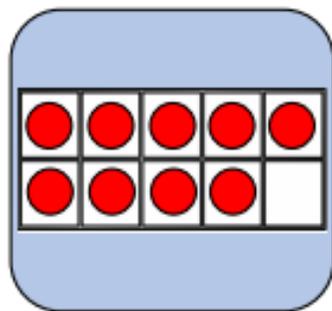
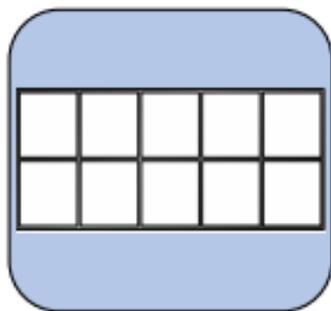
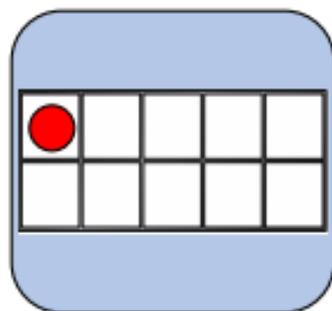
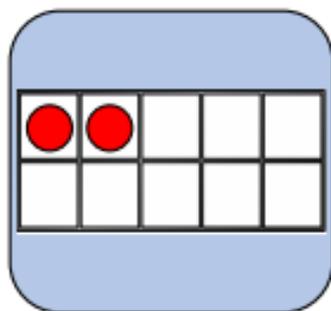
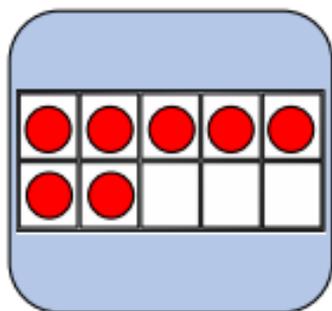
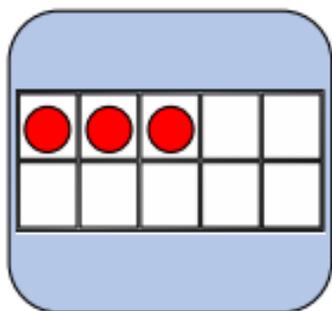
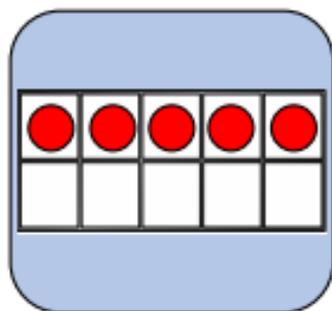
10	5	1	7	4
8	6	9	2	3



Turn over one card. What number is shown on the ten frame?

How many more counters would you need to make 10?

Go and find that numeral as quickly as you can.



Number Shape Number Bonds to 10 Missing Numbers

Use the number shapes to work out the missing number in each question.

$$\square + \begin{array}{|c|} \hline \bigcirc \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array}$$

$$\square + \begin{array}{|c|c|} \hline \bigcirc & \bigcirc \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array}$$

$$\square + \begin{array}{|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array}$$

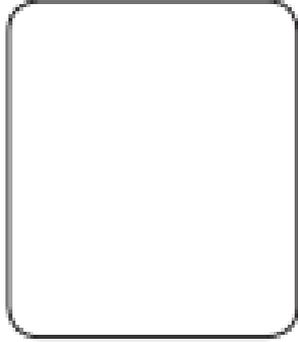
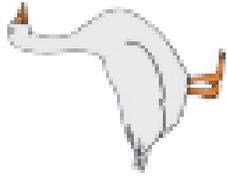
$$\square + \begin{array}{|c|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array}$$

$$\square + \begin{array}{|c|c|} \hline \bigcirc & \bigcirc \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \hline \end{array}$$

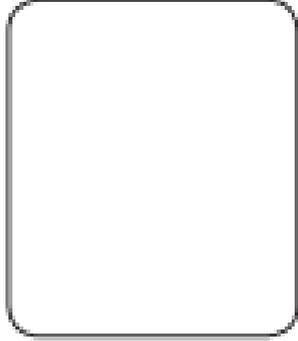
Mothers and Their Young

Cut out the pictures of the young animals and stick them next to their correct mother.

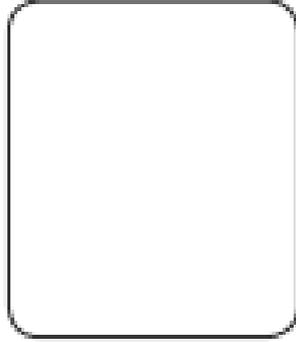
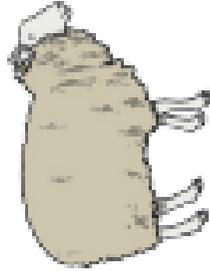
goose



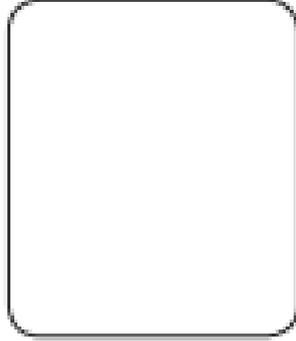
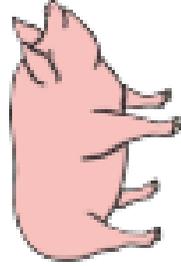
cow



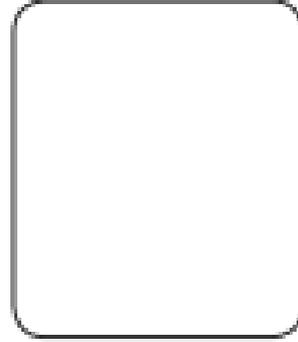
sheep



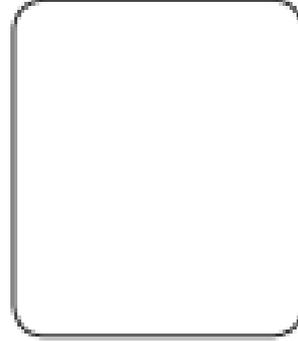
pig



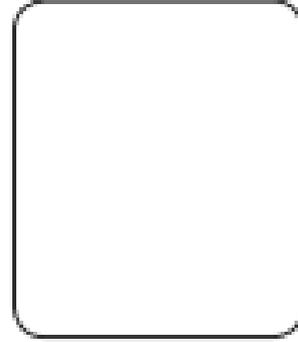
goat



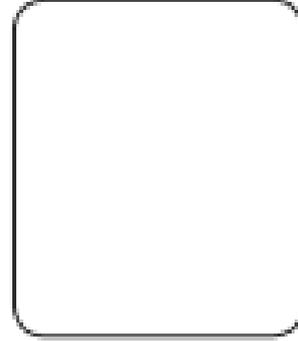
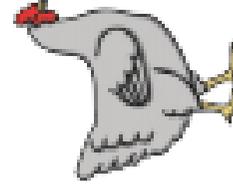
horse



duck



chicken



kid



duckling



gosling



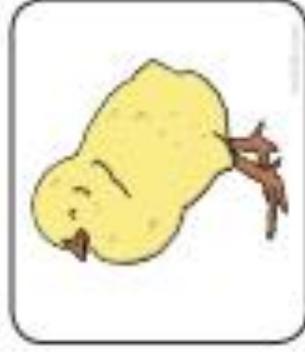
lamb



calf



chick



piglet



foal

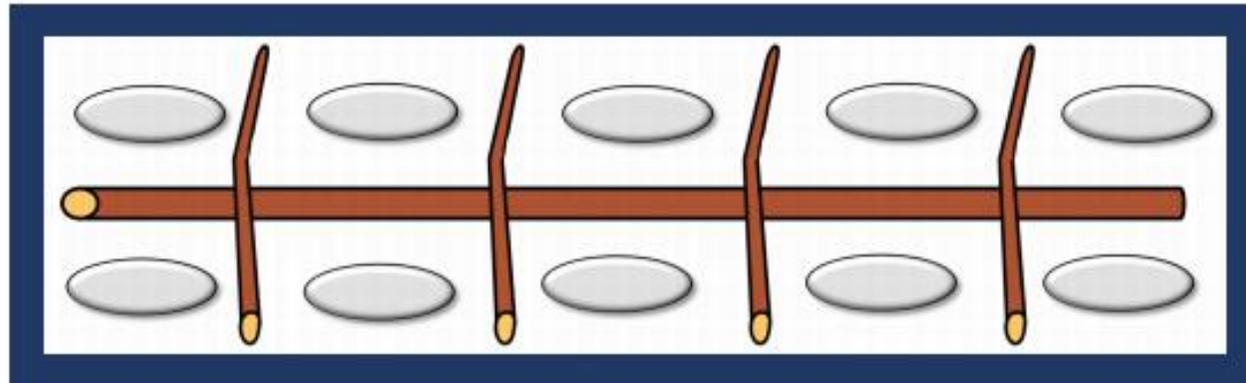




Ask a helper to hide 10 objects.

Make a giant ten frame on the floor.

You could use sticks, masking tape or even chalk outside.



Go on a hunt to find the objects.

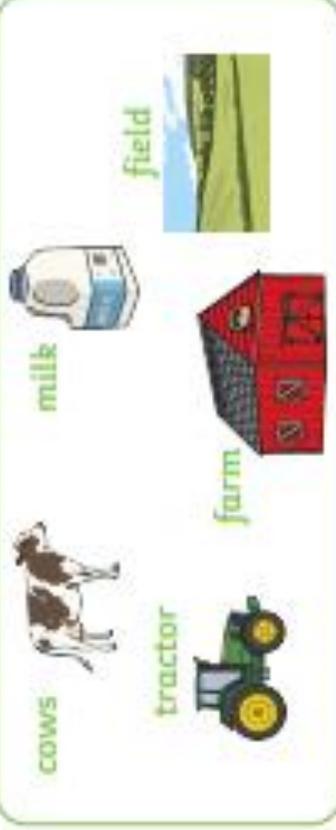
As you find the objects, put them in your ten frame.

How many have you found so far?

How many more do you need to find?

On the Farm Writing Activity

Write a sentence about each of the farm pictures.
Use the boxes at the top to help you.







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Use the boxes at the top to help you.



