

Supporting children to access the curriculum

All	Specific	Some	Following progress review (short bursts)	Specific medical	And
<ul style="list-style-type: none"> -Quality first teaching - Differentiation - Class support - Parent meetings - Pupil voice -My maths -Times table - rockstars -Myon -Reading books -Spellings 	<ul style="list-style-type: none"> -Dyslexia -Dyspraxia -Dyscalculia -Precision teaching -Early language programme 	<ul style="list-style-type: none"> -Small groups to fill gaps -Sandwell maths -Memory magic. - Jump ahead - Music therapy - Lego therapy - ELSA - Accelerated reading - Pre-teaching - Vocabulary mats - EAL support. -School start - speech programme. -Social skills groups -Heard to read regularly -Numbers matter -Numbers count 	<ul style="list-style-type: none"> - Catch up clubs - Regular short bursts -Morning Maths/ English activities -Phonics practice - 1-1 /small group work -YR number recognition practice 	<ul style="list-style-type: none"> -Speech and language - Physio - OT - Diabetes - Asthma - Nut allergies. -CAMHS -MHST -Educational Psychologist -School nurse 	<ul style="list-style-type: none"> -Emotional wellbeing -Taking responsibility -Play groups - Talk with Simon. - Lunchtime nurture group. -Sock and Tipsy the therapy dogs - Early help plans -Forest schools -Outside classroom