

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Evaluation to ensure impact
Life skills BGPS offer according to year group e.g.	Independent research; sharing and taking turns; winning and losing; adept across a range of learning; a residential experience; Cook and cost a meal; Play safely; to make up your own mind; riding a bike; swim; beach safely; kiln; outdoor learning; bushcraft skills; Successful transitions; Opportunity to play, explore, learn actively; Each child unique; Creative; Think critically; Preparation for life in 'real world'						
Topics	Rainforest	Light	Stone age	Games children play	Harry Potter?	Minibeasts	
Assembly themes							
SEAL	New beginnings Respect Languages, collaboration, internet safety	Courage Compassion Advent Remembrance	Resolutions Tolerance Responsibility Flexibility On line safety	Easter/Shrove Tuesday Creativity Getting on and falling out Perseverance Fire safety	Trying hard Honesty Communication	Resilience Moving on/up	
And PSHE/RSHE <i>Health and self-care; self-confidence and self-awareness; managing feelings and behaviour; Making</i>	Intent: To grow healthily; Families and people care for me; Caring friendships; Respectful relationships; Being safe; Making choices						
	Belonging Compliments Class rules Friendships are important Choosing friends	Links to RE Good and Evil, light and dark good actions Peaceful problem solving to sort difficulties	Mindfulness - personal hygiene and health If I'm worried I... Managing frustration Learning from experiences	Surprises Worries - what I do? Aware of changes to me Household products can be dangerous	When something is my fault \choices Friendships have ups and downs	Overcoming obstacles Improving relationships	
SMSC							
P4C <i>Understanding</i>	Intent: To develop: thinking skills, enquiring minds, asking questions, respecting others opinions, 'your turn, my turn'						
	Eco awareness	Good vs bad	Tolerance How I learn			Stopping bullies	
Drama <i>Being imaginative</i>	Intent: To rehearse, perform and practice. To appreciate others performances						
	Freeze framing, hot seating	Performing	Stone age life around fire	Shrunk/shrinking activity	- transfiguration - hot seating - diagonally - broomsticks	Freeze frame	
Speaking and listening <i>Listening and attention, speaking</i>	Intent: Express ourselves, communicate effectively, confident conversation. To actively listen to all the views						
	Debating deforestation	Performing playscripts to our class	Following and giving instructions				
Reading	Intent: Literate; Enjoy; Imagination fired; Inference; Facts; Develop as authors; Retell; Empathise with characters						

<i>Reading</i>	Conker	Hodgeheg	Julian takes. How to skin a bear	Fact files and non fiction		Pied Piper fact books	
Phonics	Intent: To sound out to spell and read effectively. To say words correctly, build vocabulary and learn the alphabet						
		Personalised intervention. Daily recap					
Non fiction Key texts Fiction Genres	This sloth slept on, voices of the forest	-The Tunnel	- Stoneage boy - Stonehenge book -How to wash a woolly mammoth.	James and the giant peach - nonfiction texts	Harry Potter George's marvellous medicine	Leon and the place between	
Understanding English SPG Writing	Intent: To have the skills and knowledge to be authors who effectively get their ideas and messages across to readers.						
	- description - inverted commas - word classes	- preposition - fronted adverbials - expanded noun phrases	- time adverbials - clauses - recap	synonyms antonyms	expanded noun phrases prepositions descriptive texts	Review leaflet	
Writing Genres						Factfile	
Maths <i>Numbers; Spaces, space and measures</i>	Intent: To develop children who are numerate and confident problem solvers and to see the links						
	PV up to 999 Addition Subtraction	X tables multiplication and division	Multiplication and division written methods money	Statistics Length and perimeters fractions	Fractions Properties of shape	Measure Mass Capacity consolidation	
Reasoning	White Rose	White Rose and Dive into Mastery					
DT <i>Exploring and using materials</i>	Intent: To develop and maintain skills; precise; planning; prepare for life; To plan, evaluate and improve. To consider instructions						
	Diorama of rainforest	Shadow puppets Christmas Sewing decoration	Stone henge Outdoor cooking Wire and mod rock	Bug hotels	Wand making	Tudor food Healthy diet food?	
Art	Intent: Improve mastery of art and design techniques, learn about artists, differences and similarities with own work and artists. Experience a visiting artist. Use a personal sketchbook						

<i>Exploring and using media</i>	water colour tone warm and cold silhouette wash	Chalk, light and dark, show drawings	Cave paintings Oil & chalk Print Printing outside	Collage & 3d design Mixed media insects	Paint with sponge Spell with paint based on drawings of humans in ink + pencil	action portraits	
Music <i>Exploring media; Being imaginative</i>	Intent: Explore music through listening, composing and performing music in groups and as individuals. Improvise and compose. Musical notation /symbols. Listen to and enjoy live and recorded music. History of music - relate to topics.						
	Rainforest Soundscape Ensemble - representation	Singing as a choir, using no voices as instruments	Listen with ? high quality music, rhythm using repetition to compose	Copy notes Tudor music	Xylophone composition Solo and pair	Music appreciation From other eras	
MFL	Intent: Appreciation, confident articulation and translation in another language						
	Basic vocabulary Language angels Habitats	Basic vocab 2 Language angels I'm learning French	Little Red Riding Hood	Musical instruments	I can	Animals	
Computing <i>Technology</i>	Intent: Digital age. Fast changing technologies influencing the world we live in; On-line relationships; Word processing and presentation skills taught and practiced						
	Digital Literacy Online safety Log ins IT Virtual reality - Keyboard skills Making a leaflet (English) Computer Science Algorithms (Maths)	Digital Literacy Staying safe IT Computer Science Coding, sequencing outputs	Digital Literacy Blocking and reporting IT Computer Science debugging	Digital Literacy Privacy Words to use Things for sale IT Computer Science Search engine Make an app	Digital Literacy IT Computer Science Animation Stop motion and editing	Digital Literacy On line communities IT Computer Science	
Science and scientific understanding <i>The world</i>	Intent: Enquiring scientists; Performing practical experiments - predicting, hypothesising and concluding. Knowledge how scientists have influenced and made a difference to our lives						
	Plants, parts of a plant. How they grow?	Light and shadows	Rocks and fossils	Mini beasts classification and life cycles. Exoskeleton habitats	Scientific enquiry - forces & magnets	Animals inc humans - living things - muscles - PE links	
	Intent: To be historians, researchers, inquisitive and to appreciate where life now came from; Understanding of chronology						Compass point

Historical, geographical and social understanding <i>The World</i>	Where are rainforests? Forest tribes	History of	Stoneage - ? and dwelling Egypt	Tudors	Town planning - human features	The Tudors King Henry VIII		
Religious education <i>People and communities</i>	Intent: To understand similarities and to tolerate difference. To know about different religions as well as non-religious groups; Appreciate. Interest. Informed views.							
	Creation Stories	Diwali Christmas celebrations	Gurdwara. How do you pray and meditate	Are humans and animals worth the same	Why are buildings important	Why do we need rules?		
Pompey and PE <i>Moving and handling</i>	Intent: Children are active. Excel where they are capable. Experience a range of activities and skills including taster sessions. Games skills, team games, gymnastics, athletics and dance will be taught over the yearly cycle. Children in KS2 will have swimming lessons. There will be opportunities for every child to compete and to play sports with other children beyond their class and their school							
	Rainforest/ Deforestation Dance Performance	Real PE Healthy Tag rugby	Forest schools Outdoor	Real PE Tudor dancing Stilts, bats, balls - jester	Real PE Gym Rounders	Olympics ancient and & modern circus games Athletics		
Tests and assessment	Intent: To prepare children; to check and understand learning as well as mis-conceptions. To build resilience							
	White Rose Grps baseline reading Misconceptions->	White Rose Moderation->	White Rose					
Data	Intent: To evidence progress children make across the curriculum. Amend planning and learn from gaps / data differences							
	Identify groups	End of half term non core						
Monitoring	Intent: To check that what we have agreed is happening in the way we planned and agreed. To ensure secure impact							
Extended Learning Opportunities	Intent: Children are engaged with the learning agenda. Understand the context of the learning. Inspired							
	Zoolab Animals	Church visit	Forest schools den building fire lighting outdoor cooking	Hampton court	Bognor	Sussex day		

