

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Evaluation to ensure impact
Topics	All about	Festivals+Christmas	Animals inc habitats	Animal stories inc animal traditional tales	Ground, air, water	Sea + Games to play in playground	
Life skills BGPS offer according to year group e.g. curriculum	Independent research; sharing and taking turns; winning and losing; adept across a range of learning; a residential experience; Cook and cost a meal; Play safely; to make up your own mind; riding a bike; swim; beach safely; kiln; outdoor learning; bushcraft skills; Successful transitions; Opportunity to play, explore, learn actively; Each child unique; Creative; Think critically; Preparation for life in 'real world						
Assembly themes	Intent: To grow healthily; Families and people care for me; Caring friendships; Respectful relationships; Being safe;						
And PSHE/RSHE <i>Health and self-care; self-confidence and self-awareness; managing feelings and behaviour;</i> <i>Making relationships</i>	Classroom rules Daily routines Explore our senses Changing for PE Belonging Self awareness Managing feelings Social skills Road crossing	Nativity story Coats on and zipping up independently Friendships Working together Managing feelings Resolving conflict People who help us Explore the season - Autumn	Knowing myself Setting goals Looking after things What makes a good friend? Trying new things	Knowing myself Understanding and managing my feelings Easter Story-New Life Boundaries and behaviour	Understanding the feelings of others Caring for the things around us Environmental Friendship beanstalk to promote kindness and being helpful	Making choices including healthy eating Stranger danger Moving on Looking after animals Taking turns to play games	
SMSC		Christmas book advent, fireworks	Chinese new year			Sussex Day - Hotham Park	
P4C <i>Understanding</i>	Intent: To develop thinking skills, enquiring minds						
	Questioning Asking and answering	Questioning Asking and answering Expressing opinions - links with PSHCE Initiate conversation Celebrate achievements	Questioning Asking and answering Why are there no dinosaurs today? What might they look like, eat etc Sharing our work and understanding	Questioning Asking and answering Problems and negotiating	Questioning Asking and answering What does it mean to be kind? Taking other peoples thoughts into account	Questioning Asking and answering What do we need we we go on holiday? Sharing favourite holiday activities and reasons	
Drama	Intent: To rehearse and practice						

<i>Being imaginative</i>	Role play- home corner Hospital and vet role play outside Introduced helicopter story	Roleplay- opticians, post office, camp fire, toy makers Firework dancing	Roleplay- explorers and camping Palaeontology digging	Role play - fruit and veg shop Café/ smoothies shop	Role play - flower shop Giants castle- Jack and Beanstalk	Role play - airport and holiday travel agents		
Speaking and listening <i>Listening and attention, speaking</i>	Intent: Express ourselves, communicate effectively, confident conversation							
	Listening games linked to senses Following instructions Asking and answering why questions	Performing-speaking following instructions describing things to others orally solving problems turn taking	Talking about family celebrations and experiences Join in repeated refrains Show and tell linked to celebrations Orally retell stories Helicopter stories	Talk about an image - what might be happening? Make comparisons between stories Listen and anticipate what happens next	Describe what happens next using the pictures Explore story words What happens next using story stones Sequences	Listening to outdoor sounds assembly practise Sharing thoughts about moving on Asking questions to develop understanding Following more complex instructions		
Reading <i>Reading</i>	Intent: Literate; Enjoy; Imagination fired; Inference; Facts; Develop as authors;							
	Initial sounds Environmental print Recognising name Explore book corner Explore rhyme	Rhyming and nursery rhymes Retelling a story- beginning, middle, end	Repeated refrains Rhyming Describing words for habitats/ bears/ dinosaurs Familiar characters and repeated phrases Explore non-fiction	Information texts Rhyming words - ladybird heard story Predicting / answering questions about a text.	Traditional stories. Retelling and ordering Adapting a traditional tale- similarities/ differences.	Information retrieved from non-fiction texts Matching sentences to pictures related to topic books		
Phonics	Intent:							
	<i>Set 1 sounds</i> Oral blending Parents workshop	Set 1 sounds Fred talk and reading cvc	Set 1 sounds Begin ditties	Ditties/ red ditty books	Red ditty	Green ditty		
Non fiction Key texts Fiction Genres	<i>Once there were Giants</i> <i>Ten Little Fingers and Ten little toes</i> <i>Non fiction- people who help us</i> <i>Starting school stories</i>	Key texts- Owl who was Afraid of the Dark Owl Babies Pumpkin Soup Jolly Postman Non fiction- autumn and owl books	Key text- We're going on a Bear Hunt Dinosaur Rumpus Bumpus Non fiction- dinosaur and bear books	What the ladybird heard Handas surprise Non-fiction - Farm/ African animal books and atlas	Jack and the Beanstalk (different versions) Jaspers beanstalk The Very Hungry Caterpillar Non-fiction- minibeast books Life cycles tadpole	Bear in the Balloon Billy's Bucket Commotion in the ocean Non-fiction- sea creatures Atlas		

Understanding English SPG Writing	Intent: To have the skills and knowledge to be authors who effectively get their ideas and messages across to readers.					
	<i>Initials sounds</i> <i>Name writing</i> <i>Mark making</i>	Labelling pictures CVC words Writing names	Letter formation Writing captions using sound knowledge Story map- Bear Hunt Dinosaur facts	Shopping list Story map- What the Ladybird Heard Simple sentences- farm facts Instructions for a fruit kebab	Story writing - Jack and the Beanstalk Writing sentences Bean diary	Holiday list Passport Luggage tags Postcards Story writing
Maths <i>Numbers;</i> <i>Spaces, space and measures</i>	Intent: To develop children who are numerate and confident problem solvers					
	WRM- Match, sort and compare objects simple patterns Oral counting 1-10 Careful counting of objects Number songs Days of the week and calendar	WRM- Teach numbers 0-5 Careful counting Visual number 2D shapes One more up to 5 Time- day/night Weight- heavy/ light	WRM- Number bonds to 5 Teach numbers- 6,7,8 Careful counting and visual number Addition stories One less Positional language Sorting and tallying Size and measuring	WRM- Teach numbers 9,10 Number bonds to 10 Take away stories Money 3D shape Doubling Subtracting / one less	WRM- Teach number beyond 10-20 Addition recording Measuring and ordering by size. Halving Time days of the week linked to focus texts.	WRM- Recap all numbers 1-20 Subtraction recording Capacity Weighing and ordering by weight Sharing problems Number problems
Reasoning						
DT <i>Exploring and using materials</i>	Intent: To develop and maintain skills; precise; planning; prepare for life					
	Junk modelling house/home, fire fighting equipment	Home for an owl Make a post box Clay owls	Junk modelling cave Bear hunt sensory trays Make a snack for a bear (sandwich)	Fruit kebab Pancakes Easter cards	Wind chimes Shakers and rain sticks Water pathways with tubes and funnels ect	Rockets Flying machines Hot air balloons
Art <i>Exploring and using media</i>	Intent: Improve mastery of art and design techniques, learn about artists, differences and similarities with own work and artists. Experience a visiting artist. Use a personal sketchbook					
	Self portraits Exploring using different media Leaf rubbing	Owl collage Owl painting Owl masks Rangoli patterns Poppies Chalk firework pictures	Salt dinosaur bones Bear masks Collage of bear habitats	Animal masks Vegetable printing / rubbings Paint daffodils	Puppets from Jack and Beanstalk story. Giants castle using junk modelling/ large construction.	Clay sea creatures Make own mobile using shells and stone from the beach Explore bubbles

Music <i>Exploring media; Being imaginative</i>	Intent: Explore music through listening, composing and performing music in groups and as individuals. Improvise and compose. Musical notation /symbols. Listen to and enjoy live and recorded music. History of music - relate to topics.					
	Exploring instruments Head, shoulders, knees and toes. Songs	Firework- music and movement Sounds represent fireworks Christmas songs	Music to the Bear Hunt story Dinosaur dancing Rhythm	Exploring drums - African music	Putting music to the story of the Very Hungry Caterpillar	Sounds of sea Wind chimes
MFL	Intent: Appreciation, confident articulation and translation					
	N/A	N/A	N/A	N/A	N/A	N/A
Computing Technology	Intent: Digital age. Fast changing technologies influencing the world we live in; On-line relationships;					
	Wind up toys Bee bots	Laptops Coding caterpillar	Tablets Beebots Coding critters	Info on laptops Tablets	Laptops- complete a program/ game pictures on cameras	Wind up toys/ kites ect. Laptops- complete a program/ game
Science and scientific understanding <i>The world</i>	Intent: Enquiring scientists					
	Environment- weather, where do I live? <i>Local walks around school and the area observing the natural world around them and its features.</i> <i>All about me Growth- ordering baby to adult (Think about changes between birth to adulthood)</i> <i>How do we care for babies/children?</i>	Autumn <i>observing the seasonal changes in the leaves, trees.</i> Natural found objects- questions and explore textures Magnifying glasses <i>looking at the differences between light and dark - link to nocturnal animals</i> Moon	African land snails- eggs Bears- where do they live? What do they eat? Habitats Sorting and classifying dinosaurs - similarities and differences ice- changes over time <i>observing the seasonal changes in the leaves, trees.</i>	Farm animals -what do animals give us? Matching baby animals to adult animals- growth and change African animals and body parts Compare <i>What makes them the same what makes them different?</i> Natural world - hot and cold- comparing animals from a farm and Africa.	Growing a bean <i>understanding of growth</i> <i>Make observations of plants and explain why some things occur, and talk about changes.</i> Butterfly lifecycle African snail lifecycle Minibeast classifying and identifying <i>Shows care and concern for living things and the environment</i>	Beach Sea creatures- body parts Sorting/ classifying things found on the beach. <i>Explore the different sounds of instruments</i> <i>Experiment ways in which sound can be changed (music links)</i>

	Senses Body parts			Understanding why we use materials for certain things. Understanding the characteristics of liquids and solids magnetic materials and sort			
Historical, geographical and social understanding <i>The World</i>	Intent: To be historians, researchers, inquisitive and to appreciate where life now came from						
	All about me Growth- ordering baby to adult Where do I live? My family- who is the oldest/ youngest- family tree	Owl habitats. nocturnal animals Autumn- changes to environment around them Post office- sending letters and looking at stamps .	Real bears and facts- where do they live? Dinosaurs- bones, sorting and describing Begin to look at habitats- ice, soil etc.	Wild animals- African animals and climate Where do they live? Tropical fruits	Butterfly life cycle- pasta lifecycle Growth and change of a seed.	Where have I been on holiday? Locate places on a map.	
Religious education <i>People and communities</i>	Intent: To understand similarities and to tolerate difference. Appreciate. Interest. Informed views.						
	Where do I live, birthday, family photos. People who help us- recognising others roles.	Nativity story Celebrating Christmas around the world. What do I celebrate? Who do I celebrate with?	Chinese New year Pancake day Family celebrations What makes me special?	Easter - how do you celebrate? Easter egg hunt Mothers day	St Georges day	What do you do over the summer? Is there anything that you celebrate?	
PE <i>Moving and handling</i>	Intent: Children are active. Excel where they are capable. Experience a range of activities and skills. Games skills, team games, gymnastics, athletics and dance will be taught over the yearly cycle. Each class will swim for one term per year. Children may also access new sporting taster sessions						
	Real PE-moving in different ways and one leg balance Pencil grip Forming some letters- chalk, pen etc. 10 fingers, 10 toes	Real PE- jumping and landing Changing for PE Firework dancing Balance bikes Working together Hand-eye co-ordination	Real PE-balance on the line and stance Apparatus in PE Obstacle course Dinosaur dancing- I moves Letter formation Positional vocabulary	Real PE-balls skills and counter balance Ball games Healthy eating Bat and ball skills	Real PE- balls skills (sending and receiving) reaction and response. Team games Yoga Ball skills-kicking/ aiming	Real PE- ball chasing Sports day Sea dancing Playground games	

Tests and assessment	Intent: To prepare children; to check and understand learning as well as mis-conceptions						
	Baseline 6 weeks phonics assessment	Progress data observations NELI assessments - language support Phonics assessment Number and counting check	Progress data observations Phonics assessment	Progress data Observations Phonics assessment Number and counting check	Progress data observations Phonics assessment	Submit data	
Data	Intent: To evidence progress children are making across the curriculum. To amend planning and learn from gaps / data differences.						
	Baseline assessments	All areas assessed- progress and next steps identified.	All areas assessed- progress and next steps identified.	All areas assessed- progress and next steps identified.	All areas assessed- progress and next steps identified.	Final assessment and ELG is assessed. Submit data	
Monitoring	Intent: To check that what we have agreed is happening in the way we planned and agreed. To ensure secure impact						
	All areas taught	Gaps analysis for planning	Gaps analysis for planning	Gaps analysis for planning	Gaps analysis for planning	Review of year	
Extended Learning Opportunities	Intent: Children are engaged with the learning agenda. Understand the context of the learning. Inspired						
	Visitors for people who help us- paramedic, police officers, vet. Making a fire- outdoor classroom	Cooking experience - pumpkin soup, hot spiced apple juice, Diwali sweets	Making honey sandwiches,	Farm visit Fruit kebabs	Planting and growing Forest school	Beach visit	