

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Review 2019-2020	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Every child completing at least 2 hours of PE each week • Range, variety and enjoyment of PE confirmed by the children • Field/astro used all year around • Good habits from the onset - Huff and Puff completed by children in school • Children challenged by teamwork/emotional issues are collaborating • Children leading and organising games and activities • Children running playtime shop for enjoyable and active playtimes • Number of clubs increasing cricket, hockey, football, outdoor education, tag rugby • Children are hydrated - water bottles • Fewer children deemed overweight on medical visits • Achievements beyond the school are recognised • Children all attended a locality sports competition or event • All staff trained and confident to teach full range of PE • PE supporting learning across the curriculum e.g. maths • Children have tried new sports e.g. archery, golf, climbing, canoeing, kayaking, curling, boccia, balance bikes etc • Perimeter run open to everyone or keep fit exercises each Friday • Talents recognised and developed - e.g. future flyers • Gold sportsmark retained	• A wide range of PE activities supporting across the curriculum particularly in PSHE, maths, science and relationship education with an impact on pupil progress • Impact from REAL PE • More use of legacy orienteering course/challenges • Swimming targets met 2021 • Children continue to lead and develop physical activities • Friendly matches with local school to increase the competitive aspects of sport • Assessment of new staff ensures competence to teach full range of PE and encourage PE across the curriculum to enhance learning and activity • Every child accesses PE - Olympics year in 2021.... • Para-olympic event in summer 2021 • At least 30 minutes of physical activity/day • Retain Gold sportsmark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below for 2019-2020 cohort:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes we planned to

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021	Total fund allocated: £	Date Updated: July 2020	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Children as leaders lead and inspire activities	Playtime leaders trained to lead games and breaktime activities		At least 30 minutes of physical activity/day
Resources and equipment used for enjoyment as well as practicing skills and consolidating	- Playtime shop equipment to encourage activity and support 'bubbles' - Boards with games and rules around play areas - Clubs accessible to all at lunchtime	£1200 £380 £1400	Overweight children % reduces again
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
- A wide range of PE activities supporting across the curriculum particularly in PSHE, maths, science and relationship education - REAL PE	- Monitoring planning - TLR leads ensure - Children articulate real learning and understanding - REAL PE resources - SSP Package - top up swimming	Release time 1 day/term £400 £600 resources £500 £800	an impact on pupil progress
			Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 9% (Plus contingency:15% Plus Adventurous CPD: 24%)
Sustainability and suggested next steps:					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		
New staff competent to deliver PE	Assessment of new staff ensures competence to teach full range of PE and encourage PE across the curriculum to enhance learning and activity	CPD SSP £1000	Observations and feedback		
REAL PE input and support	Resources to ensure cross curricular learning	£500	Wider curriculum learning observed in PE to introduce, practice and consolidate learning		
Every child accesses PE - Olympics year in 2021....	Range of sports broadened with a para-olympics Sports Day finale	£350	Event happens and is enjoyed		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 39%
Sustainability and suggested next steps:					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		
Additional achievements:					
Children continue to lead and develop physical activities	SSP Package	£500	Engagement Confidence Enjoyment		
Every child accesses PE - Olympics year in 2021....	Variety of clubs offered to all after school	£900			
Outdoor adventure input to develop adventurous activities with new staff and all staff	Try a new sport	£1400			
	For staff and groups to develop greater confidence £135/day	£4860	Staff confident		
	Resources	£1500	Greater offer to children		

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
School focus with clarity on intended impact on pupils:					11%
Actions to achieve:					Sustainability and suggested next steps:
Friendly matches with local school to increase the competitive aspects of sport	SSP Package inc. interschool competitions	£2000	Chance to shine Opportunity to develop new skills		
	Friendlies with S Bersted for practice and competition		Possibly rekindle netball or basketball		
	In house friendlies supervised/refereed	£255			
Contingency fund					15%
as gaps are identified from input from the SSPA CPD Resources Initiatives					Cohesive and fast paced development